

COSMOS COLLEGE OF EDUCATION

(College code : 897)
B.Ed Session 2012-13

Academic and Activity Calendar

S.No	Date	Classes Activity
1.	2 nd July -7 th July	Orientation , Talent hunt & House Making
2.	9 th July 2012-30 th June, 2013	Classes(Main Course) E101,102,103,104, optional & teaching methods
3.	4 th Aug	Class Seminar (Progressive Development of Innate Power)
4.	15 th Aug	Independence Day Celebration & Display board decoration Competition
5.	18 th Aug	Antakshri Competition
6.	21 st Aug	Dental Checkup camp
7.	31 st Aug	Guest Lecture by Dr. Shakuntla Nagpal on "Latest Trends in Teacher Education"
8.	5 th Sep	Teacher Day Celebration
9.	15 th Sep	Slogan competition
10.	24 th to 29 th Sep	Practical Works
11.	29 th to 30 th Oct	Workshop on Students & Faculty personality development Programme
12.	1 st Nov to 3 rd Nov	Orientation , Talent hunt & House Making for 2 nd Counseling Only
13.	9 th Nov	Diwali Celebration
14.	23 rd Nov	Extempore Competition
15.	30 th Nov	Guest Lecture by Dr. Ritu Pandey & Mr. Sanjeev Pandey
16.	12 th - 17 th Dec	Sports week
17.	18 th Dec	Teaching Aids Workshop
18.	22 nd Dec	Christmas Day Celebration
19.	24 th - 29 th Dec	Practical Work
20.	31 st Dec	Language development programme by Mrs Neeti
21.	21 st Jan 2013	Power point presentation programme by Mr. Sandeep Singh
22.	22 nd Jan	Class Seminar on " Innovative Teaching Methos"
23.	23 rd Jan	Subhash Chandra Bose Jyanti Celebration
24.	26 th Jan	Republic Day Celebration
25.	16 th Feb - 28 th Feb	Unit Test I E101,102,103,104, optional & teaching methods + Micro-Teaching
26.	28 th Feb-6 Mar	Micro-Teaching
27.	23 rd Feb-24 th Mar	National Seminar on topic "Teacher as a personality transformer"
28.	2 nd Mar	Guest Lecture by Mr. Mehto on "Teaching of Hindi & Sanskrit."
29.	7 th Mar	Inter University & Inter Collegiate Volleyball Tournament
30.	8 th Mar	Assignments (One in Each Subject)
31.	9 th - 14 Mar	Scout and Guide Camp
32.	15 th Mar	Social awareness rally & Nukkad Natak
33.	16 th March	Excursion
34.	17 th - 23 rd Mar	Classes E101,102,103,104, optional & teaching methods
35.	25 th - 30 th Mar	Practical Work
36.	1 st Apr - 15 th Apr	Simulated teaching
37.	16 th Apr - 15 th May	Teaching Practice
38.	10 th June - 12 th June	Practical Work
39.	15 th June - 30 th June	Tutorial classes & Completion of sessional work and & Assignments (One in Each Subject)
40.	1 st July - 15 th July	Pre - University Exam



Cosmos College of Education
(College Code: 897)

B.Ed. Session 2012-2013

Time Table (w.e.f. : 1st NOV... Onward)

Periods Time Sec.	I 9:50 to 10:30	II 10:30 to 11:10	III 11:10 to 11:50	IV 11:50 to 12:30	V 12:30 to 1:00	VI 01:35 to 02:10	VII 02:10 to 02:45	VIII 02:45 to 03:30	
Sec-C	E-101 (V.G)	E-102 (A.K.)	E-103 (M.S)	E-104 (M.M)	Optional	Teaching Method-I E-313 (SM, VF) E-314	Teaching Method-II E-316		MM Dr. Meenakshi Mehta R.B.S R.B.Singh (Su.B) Ms Sandhya Bhandari R.K.S Mr. Rakesh Kumar Sharma VG Vijay Goyal B.C Badihi Chaudhari (Su.B) Sudha Bhatt A.C. Anendra Chauhan (M.S) Manisha Sharma VPS V.P. SINGH AK Amrita Khati NS Narendra Singh TS Tarun Sharma SM S Mahto
	M O R N I N G								
	A S S E M B L Y								
Sec-D	E-103 (VPS)	E-104 (NS)	E-102 (RBS)	E-101 (TS)	(S.A.)Sec-D	E-207 (BC) E-209 (TS Sec-C)	Sec-C(VG) Sec-D(SU.B)	Library (R.K.S) (Tue, Thur, Sat.)	

Note:- On Saturday Sessional Works on first half and Co-curricular activities / Game & Sports/Seminar/Workshop will be held on second half after lunch time.



Cosmos College of Education
(College Code: 897)

B.Ed. Session 2012-2013
Time Table (w.e.f. : 2nd July Onward)

Periods Time Sec.	I 9:50 to 10:30	II 10:30 to 11:10	III 11:10 to 11:50	IV 11:50 to 12:30	V 12:30 to 1:00	VI 01:35 to 02:10	VII 02:10 to 02:45	VIII 02:45 to 03:30	
Sec-A	E-101 (S.A.B)	E-102 (A.M)	E-103 (M)	E-104 (N.S)	Optional	Teaching Method-I	Teaching Method-II		MM Dr. Meenakshi Mehta R.B.S R.B.Singh A.M Mrs. Assem Mohan N.S Mr. Narendra Singh (S.A. B) Ms Sandhya Bhandari M Mrs. Manorama R.K.S Mr. Rakesh Kumar Sharma VG Vijay Goyal B.C (S.U.B) Suchha Bhatt A.C. Anendra chauhhan (M.S.) Manisha Sharma PK Parvinder Kaur
					R E C E S S				
Sec-B	E-103 (M.S)	E-104 (P.K)	E-101 (S.U.B.)	E-102 (A.M)					

Note:- On Saturday Sessional Works on first half and Co-curricular activities / Game & Sports/Seminar/Workshop will be held on second half after lunch time.



Cosmos College of Education
(College Code: 897)

B.Ed. Session 2012-2013
Time Table (w.e.f. 1st April to 15th April)

Periods Time Day	M O R N I N G A S S E M B L Y				IV 12:30 to 3:30	Dr. Meenukshi Mehta (M.M) (R.B.S) R.B. Singh (A.M) Mrs. Aseem Mohan (N.S) Mr. Narendra Singh (SA..B) Ms Sandhya Ebandari (M) Mrs. Manorama (R.K.S) Mr. Rakesh Kumar Sharma (VG) Vijay Goyal (B.C) Baidahi Chaudhary (SU.B) Sudha Bhatt (A.C) Anendra chaulhan (M.S.) Manisha Sharma (PK) Parvinder Kaur (TS) Trun Sharma (DVS) Dharanvir Singh
	I 9:50 to 10:50	II 10:50 to 11:50	III 11:50 to 12:30	REC E S S		
MON- TUE-	E-101	E-102			SIMULATED TEACHING	
WED THU-	E103	E104				
FRI- SAT	9:50 to 10:30 OPTIONAL	10:30 to 11:10 METHOD 1	11:10 to 11:50 METHOD 2			

Note:- On Saturday Sessional Works on first half and Co-curricular activities / Game & Sports/Seminar/Workshop will be held in second half after lunch time.

Dr. Meenukshi Mehta
(Principal)

Cosmos College of Education

(College Code: 897)

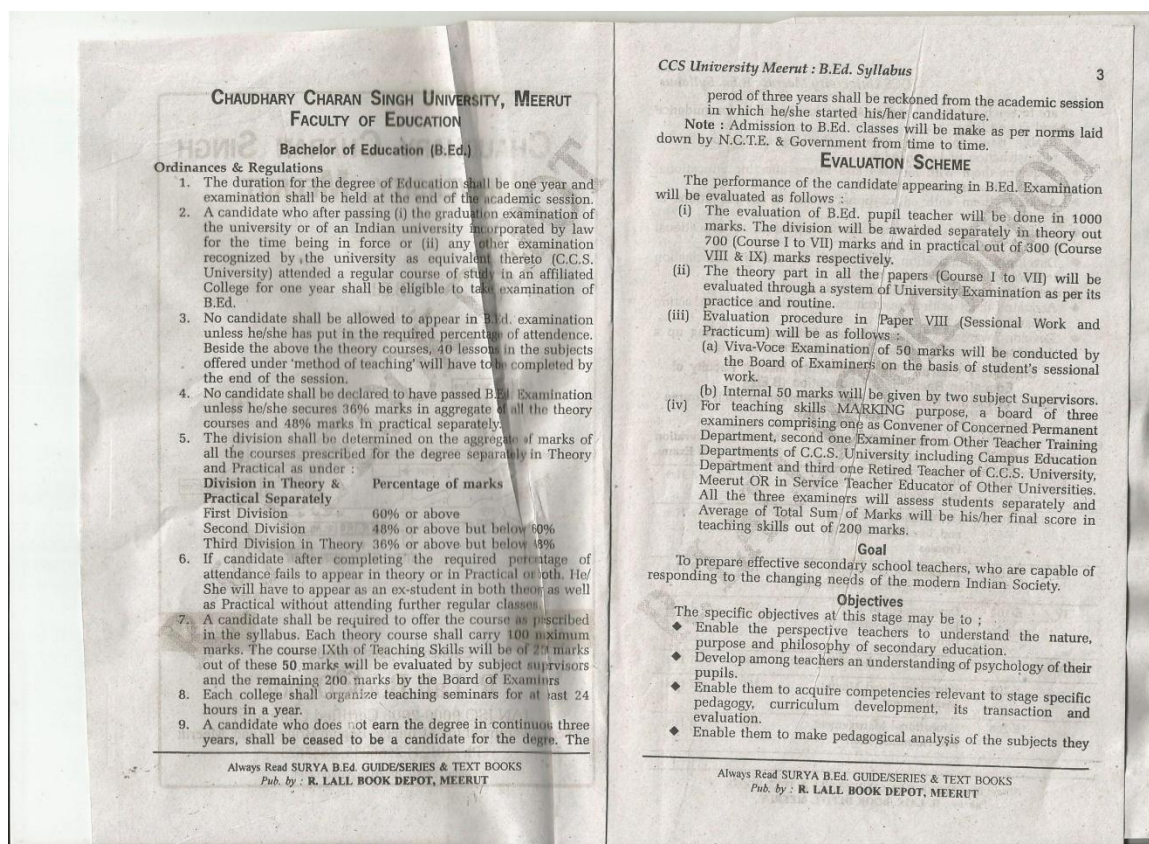
B.Ed. Session 2012-2013

Time Table (w.e.f. : 16th Feb to 6th March)

Time Date	9.30-9.45	10.00-11.00		11.00-11.30	11.30-3.30
16 th Feb to 29 th Feb	Morning Assembly	Unit Test		Recess	Micro teaching Group Wise
Time Date	9.30-9.45	10.00- 11.00	11.00- 12.00	12.00-12.30	12.30-3.30
29 th Feb to 6 th March	Morning Assembly	E101 (M- T-W) E103(T- F-S) Section Wise	E102(M- T-W) E104(T- F-S) Section Wise	Recess	Micro teaching Group Wise

- Group 1 Ms. Aseem Mohan, Mr. V.P. Singh**
Group 2 Ms. Amrita Khati , Ms. Baidehi Chaudhari
Group 3 Mr. R.B. Singh, Ms. Sudha Bhatt
Group 4 Mr. Narendra Singh,
Group 5 Ms. Manorma, Ms Tarun Sharma
Group 6 Mr. Vijay Goyal
Group 7 Ms Parvinder Kaur, Ms. Manisha Sharma
Group 8 Ms. Sandhya Bhandari


PRINCIPAL
 Dr. Meenakshi Mehta
 (Principal)
 Noida (U.P.)



CCS University Meerut : B.Ed. Syllabus		5	
E-207	Career Information and Career Guidance	100	3 Hrs.
E-208	Teaching Values	100	3 Hrs.
E-209	Environmental Education	100	3 Hrs.
E-210	Computer Education	100	3 Hrs.
E-211	Population Education	100	3 Hrs.
E-212	Elementary Education	100	3 Hrs.
VI & VII Teaching Methodology			
01	An two school subjects to be studied as method papers. These will be based on the two main subjects or the main and one of the ancillary subjects in the case of graduates and the subject offered in postgraduate which should be the same as in graduation except in the case of those who have offered the fundamental subjects like philosophy, Sociology, or M.A. Education.		
School Teaching Subjects:			
E-313	Teaching of Hindi	100	3 Hrs.
E-314	Teaching of English	100	3 Hrs.
E-315	Teaching of Sanskrit	100	3 Hrs.
E-316	Teaching of Social Science	100	3 Hrs.
E-317	Teaching of Commerce	100	3 Hrs.
E-318	Teaching of Computer Science	100	3 Hrs.
E-319	Teaching of Mathematics	100	3 Hrs.
E-320	Teaching of Home Science	100	3 Hrs.
E-321	Teaching of Physical Science	100	3 Hrs.

CCS University Meerut : B.Ed. Syllabus		4	
E-101	Teacher in Emergent India Society	100	3 Hrs.
E-102	Development of Learner and Teaching Learning Process	100	3 Hrs.
E-103	Essential of Educational Technology and Management	100	3 Hrs.
IV Development of Educational System in India			
E-205	Educational and Mental Measurement	100	3 Hrs.
E-206	Educational Management and Administration	100	3 Hrs.

Chaudhary Charan Singh University, Meerut Faculty of Education Bachelor of Education (B.Ed.) Scheme of Examination and Weightage given in each Course (2006-2007 and onwards)

Course Code Name of Course Maximum Marks of Exams. Duration

Always Read SURYA B.ED. GUIDE/SERIES & TEXT BOOKS
Pub. by: R. LALL BOOK DEPOT, MEERUT

6				CCS University Meerut : B.Ed. Syllabus			
	E-322	Teaching of Biology Science	100	3 Hrs			
VIII	E-701	Practical: Sessional Work					
Take any five of the following:							
		(a) Administration, Scoring and Interpretation of psychological Test.	10				
		(b) Operation of Audio-Visual Equipments	10				
		(c) Construction of Test Items and Examination Question Papers	10				
		(d) Case Study/Action Research	10				
		(e) Scouting and Guiding	10				
		(f) Work with Community	10				
		(g) Participating Cultural Activities	10				
		(h) Physical Exercise, Games and Sports	10				
			5 × 10 = 50				
IX	E-702	Teaching Skills/Practice Teaching	50 marks for each Examiner				
		Vica-Voca Examination based on Sessional Work and Skills of Teaching will be consulted by the Board of Practice Examiners.	50				
		Internal Assessment by Two Subject Supervisors	25 + 25 = 50				
		Total	300				

Always Read SURYA B.Ed. GUIDE/SERIES & TEXT BOOKS
Pub. by : R. LALL BOOK DEPOT, MEERUT

B.Ed. Courses

PAPER-I : TEACHER IN EMERGING INDIAN SOCIETY
(Code : E-101)

Course Objectives

To enable the students-teacher understand :

1. about the relationship between Philosophy and Education and implications of philosophy on education;
2. the importance and role of education in the progress of Indian society.
3. the contribution of great educators to the field of education;
4. the need to study education in a sociological perspective. The process of social change and socialization to promote the development of a sense of commitment to teaching profession and social welfare;
5. their role in the creation of a new social order in the country and learn about various social welfare opportunities in which they can participate helpfully;
6. the means and measures towards the promotion of National integration and protection of human rights.

Course Contents

It consists of units, each unit attempting to realize one objective.
Unit-I : Education: nature and meaning-its objectives in relation to the time and place.

Education in the western context: with specific reference to Rousseau, Pestalozzi, Dewey, Russell, their impact on educational thought and class room practices, in term of progress trends in education.

Indian thought and its contribution to educational practices.

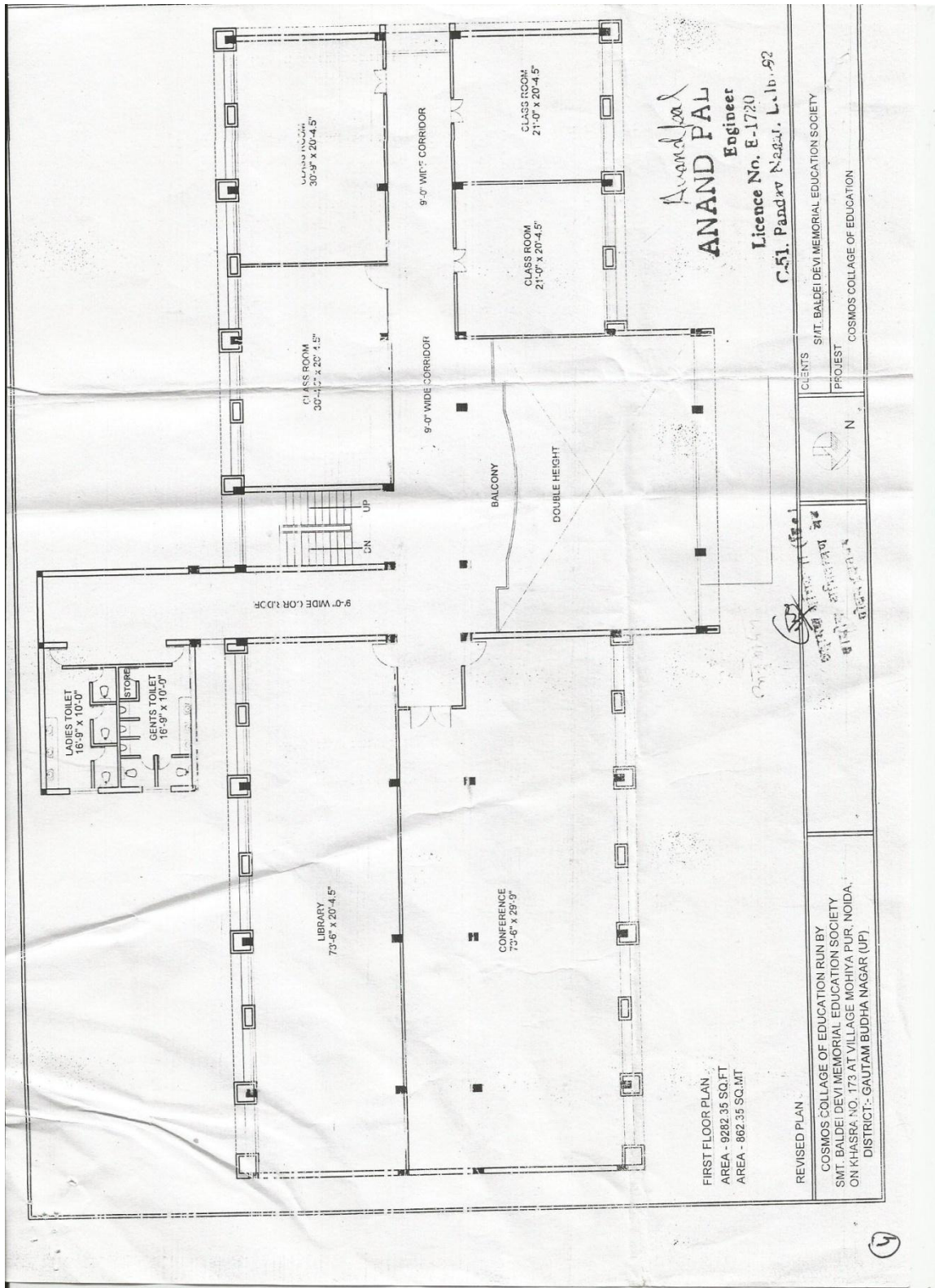
Unit-II : Philosophy and education: significance of studying philosophy in understanding educational practices and problem.

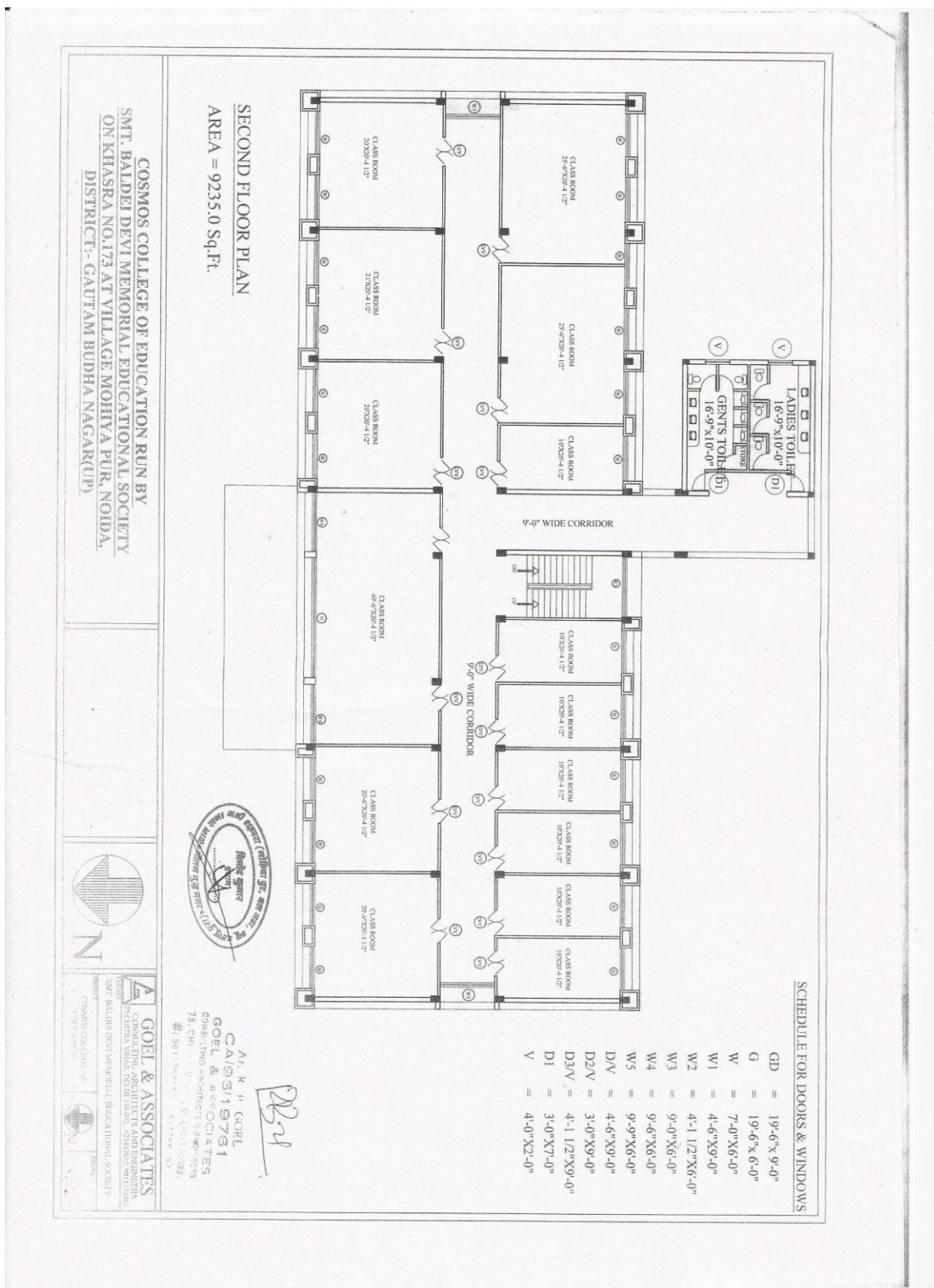
Major philosophical systems-their salient features and their impact on education.

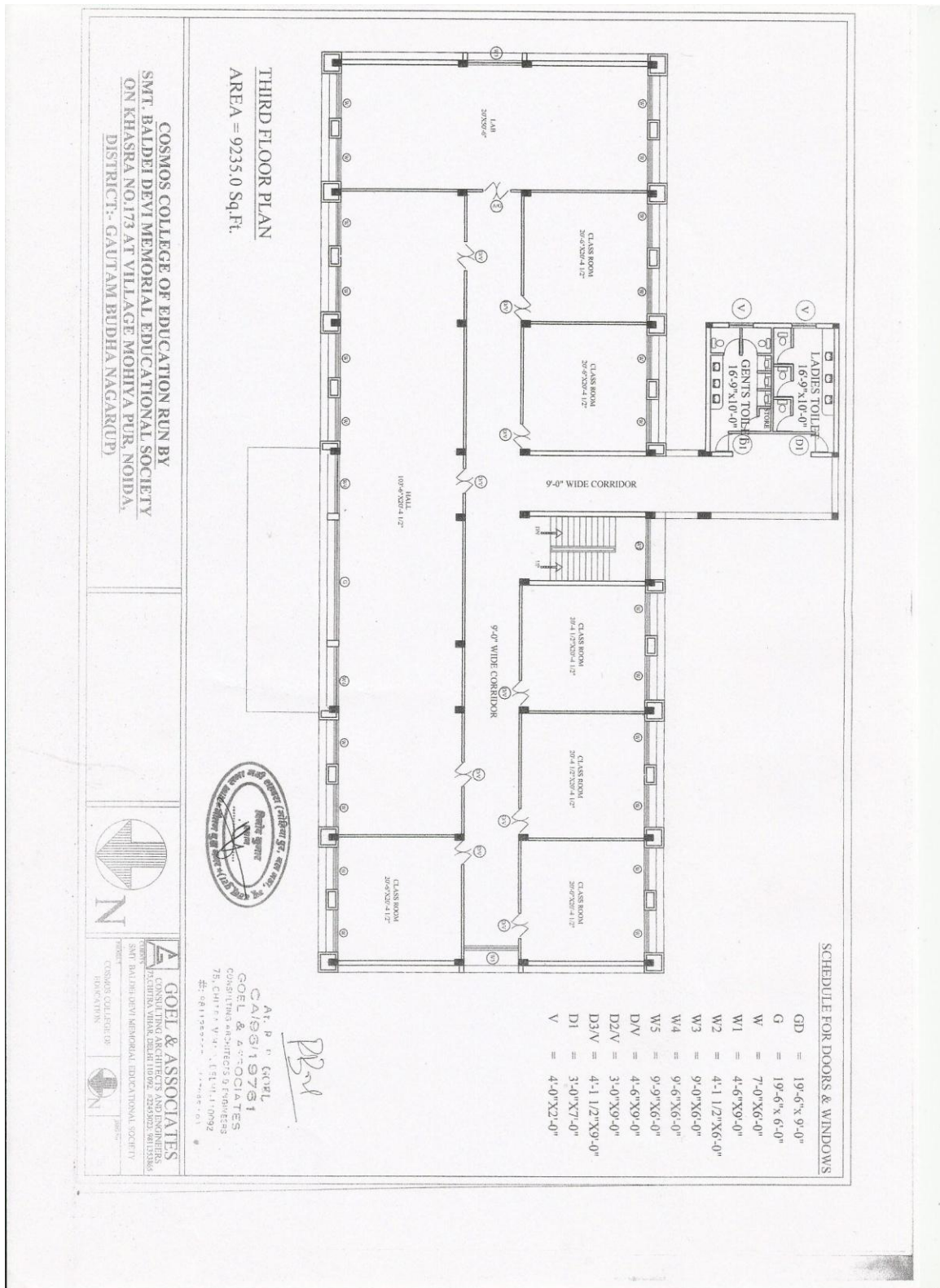
- (a) Realism with reference to Aristotle and Jainism.
- (b) Naturalism with reference to the views of Rousseau and Rabindra Nath Tagore.
- (c) Idealism with reference to Plato, Socrates and Advaita Philosophy.
- (d) Pragmatism with reference to Dewey "Instrumentalism and Experimentalism."
- (e) Humanism-Historical & Scientific and Buddhists.

Unit-III : Educational thinkers and their contribution in developing principles of education.









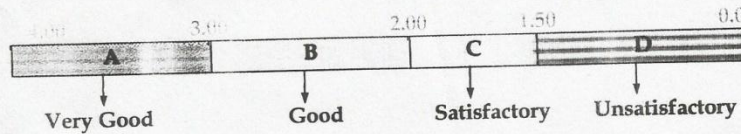
Sample Questionnaires for Feedback from Students
Affiliated/ Constituent Colleges

Questionnaire No. 1
 College XYZ

Programme: *B.Ed*
 Department: *Education*

Semester/Term/Year: *2011 - 2012*

Students are required to rate the courses on the following attributes using the 4 - point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course-I *E-101*

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students		✓		
8. Overall rating		✓		

Bhavan



Questionnaire No. 2

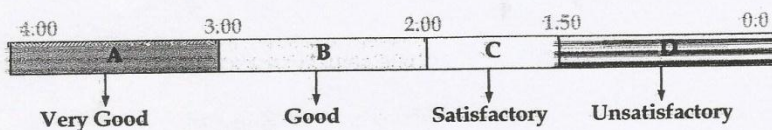
College XYZ Cosmos College of Education

Student Feedback on Teachers

Department : B Education

Semester/Term/Year : 2010-2011

Please rate the teacher on the following attributes using the 4 -point scale shown



Name of the Teacher: Mr. R.B. Singh

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	✓			
2. Communication Skills (in terms of articulation and comprehensibility)			✓	
3. Sincerity / Commitment of the teacher		✓		
4. Interest generated by the teacher		✓		
5. Ability to integrate course material with environment/other issues, to provide a broader perspective			✓	
6. Ability to integrate content with other courses			✓	
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
8. Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course		✓		
9. Provision of sufficient time for feedback			✓	
10. Overall rating	✓			



Questionnaire No. 3

Cosmos College of Education, Noida.

(To be filled only after the course results are declared)

Department : EDUCATION

Course : B.Ed

Teacher : NARENDRA SINGH

Year : 2010-2011

Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may file more than one answer to a question to the extent that they do not contradict each other.

1. The syllabus of each course was
 - a) adequate
 - b) inadequate
 - c) challenging
 - d) dull
2. Background for benefiting from the course was
 - a) more than adequate
 - b) adequate
 - c) inadequate
 - d) cannot say
3. Was the course easy or difficult to understand?
 - a) easy
 - b) manageable
 - c) difficult
 - d) very difficult
4. How much of the syllabus was covered in the class?
 - a) 85 to 100%
 - b) 70 to 85%
 - c) 55 to 70%
 - d) less than 55%
5. What is your opinion about the library material and facilities for the course?
 - a) more than adequate
 - b) adequate
 - c) inadequate
 - d) very poor

COSMOS COLLEGE OF EDUCATION
MOHIYA PUR , NOIDA , U.P
MANAGED BY: SMT. BAL DAI DEVI MEM. EDUCATIONAL SOCIETY

BALANCE SHEET AS ON 31ST MARCH, 2012

PARTICULAR	SCHEDULE	FIGURES AS ON 31/03/2012	FIGURES AS ON 31/03/2011
<u>SOURCES OF FUNDS</u>			
A CAPITAL FUND	A	12,839,707.96	9,156,033.72
B SECURED LOAN	B	421,923.35	592,714.06
C UNSECURED LOAN	C	200,000.00	200,000.00
TOTAL (Rs.)		13,461,631.31	9,948,747.78
<u>APPLICATION OF FUNDS</u>			
A FIXED ASSETS	D	12,929,273.31	9,072,107.78
B INVESTMENTS	E	250,000.00	250,000.00
B CURRENT ASSET, LOANS & ADVANCES	F	2,033,178.00	4,759,265.00
LESS: CURRENT LIABILITIES & PROVISIONS	G	1,750,820.00	4,132,625.00
NET CURRENT ASSETS		282,358.00	626,640.00
TOTAL (Rs.)		13,461,631.31	9,948,747.78

Auditor's Report

As per our report of even date attached

FOR RAGHVENDRA & CO.
CHARTERED ACCOUNTANTS(RAGHVENDRA KUMAR)
(Membership No- 0503719)

SECRETARY

CHAIRMAN

Place : Delhi

Date : 22-07-2012

Manual for Self—appraisal of Teacher Education Institutions

COSMOS COLLEGE OF EDUCATION
MOHIYA PUR, NOIDA , U.P
MANAGED BY: SMT. BAL DAI DEVI MEM.EDUCATIONAL SOCIETY

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2012

PARTICULAR	FIGURES AS ON 31/03/2012	FIGURES AS ON 31/03/2011
INCOMES		
By Fees Recd. From Students (2011-2012)	10,250,000.00	7,836,064.00
By Fees Recd. From Students (2010-2011)	1,447,894.00	-
TOTAL (Rs.)	11,697,894.00	7,836,064.00
EXPENDITURES		
To Salaries to teaching & non teaching staff	6,351,190.00	3,632,932.00
To Students Welfare	55,120.00	45,745.00
To Staff Welfare	14,431.00	12,081.00
To Misc. & General Exp.	21,251.00	5,665.00
To Repair & Maintenance	40,492.00	28,556.00
To Vehicle Running & Maintenance	146,298.00	123,373.00
To Printing & Stationery	30,734.00	20,021.00
To Intt. On Vehicle Loan	68,093.29	73,632.33
To Bank Charges	1,923.00	1,311.00
To Provident Fund Contribution	18,935.00	18,449.00
To Water & Electricity Exp	37,800.00	24,250.00
To Educational Expenses	65,410.00	40,851.00
To Examination & Assignments Expenses	374,230.00	331,192.00
To Conveyance Expenses	10,102.00	6,850.00
To Newspapers & Periodicals	2,120.00	1,756.00
To Telephone Expenses	11,050.00	8,660.00
To Office Maintenance	21,758.00	5,089.00
To Seminar & Workshop Expenses	50,560.00	36,850.00
To I.C.T. Lab & Language Expenses	125,600.00	95,850.00
To Science & Math Lab Expenses	22,800.00	18,600.00
To Physiology Lab Expenses	18,500.00	10,500.00
To Games & Sports Expenses	24,880.00	17,560.00
To Library & Reading Room Expenses	75,600.00	50,200.00
To Art & Craft Expenses	15,600.00	10,200.00
To Building Repair & Maintenance Expenses	82,600.00	50,600.00
To Postage & Stamps	5,028.00	4,012.00
To Legal & Professional Charges	11,000.00	10,000.00
To Depreciation	306,114.47	535,161.92
To Audit Fee	5,000.00	5,000.00
To Excess of Income over Expenditure (Trf to General Fund)	3,683,674.24	2,611,116.75
TOTAL (Rs.)	11,697,894.00	7,836,064.00

Auditor's Report

As per our report of even date attached

FOR RAGHVENDRA & CO.
CHARTERED ACCOUNTANTS

(RAGHVENDRA KUMAR)
(Membership No- 0507249)



[Signature]

[Signature]

SECRETARY

[Signature]

CHAIRMAN

Place : Delhi

Date : 22-07-2012

COSMOS COLLEGE OF EDUCATION
MOHIYA PUR, NOIDA, U.P
MANAGED BY: SMT. BAL DAI DEVI MEM. EDUCATIONAL SOCIETY

SCHEDULE 'D' OF FIXED ASSETS FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2012

S.No	Assets	W.D.V as on 01/04/2011	Add: During the year	Disp. Off during the year	Total (Rs.)	Rate of Dep (%)	Dep of the year	W.D.V as on 31/03/2012
1	Furniture & Fixture	113,220.18		-	113,220.18	10%	11,322.02	101,898.16
2	Fans & Electrical Equipments	18,553.80		-	18,553.80	10%	1,855.38	16,698.42
3	Boards & Paintings	6,868.00		-	6,868.00	15%	686.80	6,181.20
4	Projectors	43,350.00	118,030.00	-	161,380.00	15%	16,138.00	145,242.00
5	Playing Equipments	89,019.95		-	89,019.95	15%	8,902.00	80,117.96
6	Library Books	729,652.45	29,650.00	-	759,302.45	15%	75,930.25	683,372.21
7	Science Equipments	38,728.89	15,600.00	-	54,328.89	15%	5,432.89	48,896.00
8	Fire Extinguisher	9,095.00	-	-	9,095.00	15%	909.50	8,185.50
9	Audio Visual	10,755.86	-	-	10,755.86	15%	1,075.59	9,680.27
10	Computers & Printer	8,072.64	-	-	8,072.64	60%	807.26	7,265.38
11	Car	1,551,888.82	-	-	1,551,888.82	15%	155,188.88	1,396,699.94
12	Bus	278,659.20	-	-	278,659.20	15%	27,865.92	250,793.28
13	Land	531,450.00	-	-	531,450.00	0%	-	531,450.00
14	Building	5,642,793.00	4,000,000.00	-	9,642,793.00	0%	-	9,642,793.00
	TOTAL (Rs.)	9,072,107.79	4,163,280.00	-	13,235,387.79		306,114.48	12,929,273.31

Place : Delhi

Date : 22-07-2012



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SECRETARY

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CHAIRMAN

राष्ट्रीय अध्यापक शिक्षा परिषद
(भारत सरकार का एक विधिक संस्थान)

उत्तर क्षेत्रीय समिति

NATIONAL COUNCIL FOR TEACHER EDUCATION
(A STATUTORY BODY OF THE GOVERNMENT OF INDIA)

NORTHERN REGIONAL COMMITTEE

Office: A-46, Shanti Path, Tilak Nagar, Jaipur - 302004
Website: <http://www.ncte-in.org> E-mail: nrc_ncte@yahoo.com
Ph. No: 0141-2623501, 2622661 Fax No.: 0141-2620116

By Speed Post/ Regd.
November 12, 2003

F.NRC/NCTE/F-3/UP-885/2003/ JS88

ORDER

In terms of Section 14(1) of the NCTE Act, 1993 Cosmos College of Education, K.No. 173, Village- Mohiyapur, Noida, Distt.- Gautam Budh Nagar, Uttar Pradesh had submitted an application to the Northern Regional Committee of National Council For Teacher Education for grant of recognition for starting B.Ed. Course of One year duration with an annual intake of 100 (One Hundred) students.

2. On scrutiny of the application submitted by the institution, the documents attached therewith and the input received from the visiting team, the Committee has noted the following :-

- The institution has the land for setting up the teacher education institution.
- The institution has the building for conducting the course on the above mentioned land.
- The institution has created an Endowment Fund of Rs. 5,00,000.00 (Rupees Five Lacs Only) and a Reserve Fund of Rs. 3,00,000.00 (Rupees Three Lacs Only).
- The institution has initiated the process for recruitment of Principal / Head of Department and teachers for the said course.

3. Now, therefore, in exercise of the powers vested under Section 14(3)(a) of the NCTE Act, 1993, the Regional Committee hereby grants recognition to Cosmos College of Education, K.No. 173, Village- Mohiyapur, Noida, Distt.- Gautam Budh Nagar, Uttar Pradesh for B.Ed. course of One year duration from the academic session 2004-2005 with an annual intake of 100 (One Hundred) students Subject to fulfillment of the following before commencement of the session :-

- Appointment of the faculty members duly qualified and staff as per the norms of NCTE / State Govt. / UGC is to be completed before the commencement of the session.
- The countersigned statement of all faculty members from the Registrar of the concerned University should be submitted before the commencement of the academic session 2004-2005.
- The institution shall adhere to all the other regulations and guidelines as framed by NCTE from time to time.
- The institution shall within one month of the receipt of Recognition order, convert the Endowment Fund account into a Joint Account in the form of FDR for a period of not less than 60 months (Five Years) in a Nationalized Bank only to be operated along with an official of the Regional committee.
- That the Reserve Fund for an amount equal to three months salary of the teachers & staff be maintained in the form of FDR in favor of the management/ institution, for a period of not less than sixty months (five years) in a Nationalized Bank.

Contd. 2....

COSMOS COLLEGE OF EDUCATION
PRINCIPAL
Noida (U.P.)

7) Non-compliance of the above mentioned conditions shall cause action under section 17(1) of NCTE Act. 1993.

4. Recognition is subject to the condition that the affiliating university shall ensure that, among other things, the institution has appointed required number of faculty members (including Principal/Head of Department), as per the norms of the NCTE/UGC/Affiliating University.
5. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC and State Government. etc.
6. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with a copy of the approval of the affiliating University / State Directorate of Education about the appointment of faculty members and the Statement of Annual Accounts duly audited by a Chartered Accountant.
7. If the institution contravenes any of the above conditions or any of the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee may withdraw the recognition under the provisions of Section 17(1) of the NCTE Act.
8. Please acknowledge receipt of this order together with its enclosures.

By Order

Under Secretary

The Manager,
Government of India,
Department of Publications, (Gazette Section),
Civil Lines,
Delhi - 110054.

Copy to :-

1. The Secretary, Department of Elementary Education and Literacy, Ministry of Human Resource Development Government of India, Shastri Bhawan, New Delhi.
2. The Education Secretary, Government of U.P., Secretariat, Lucknow, U.P.
3. The Director, Directorate of Higher Education, I/C Teacher Education, Government of U.P., Allahabad, U.P.
4. The Registrar, Dr. C.C.S. University, Meerut- to ensure compliance of the clause 4 of the recognition order, in case the institution is not found to have complied with the said requirements, the University shall withhold the affiliation and report the same to NRC, NCTE.
5. The Member Secretary, National Council For Teacher Education, I.P.Estate, I.G.I.Stadium, New Delhi - 110002.
6. The Principal, Cosmos College of Education, K.No. 173, Village- Mohiyapur, Noida, Distt.-Gautam Budh Nagar, Uttar Pradesh (A copy of the procedure for creation of Endowment Fund and Reserve Fund is enclosed.)
7. The Under Secretary (Computer Cell), National Council for Teacher Education, I.P.Estate, I.G.I.Stadium, New Delhi.
8. The Computer Cell (NRC), Jaipur.

Under Secretary

f) Non-compliance of the above mentioned conditions shall cause action under section 17(1) of NCTE Act, 1993.

4. Recognition is subject to the condition that the affiliating university shall ensure that, among other things, the institution has appointed required number of faculty members (including Principal and Head of Department), as per the norms of the NCTE/UGC/Affiliating University.
5. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC and State Government. etc.
6. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with a copy of the approval of the affiliating University / State Directorate of Education about the appointment of faculty members and the Statement of Annual Accounts audited by a Chartered Accountant.
7. If the institution contravenes any of the above conditions or any of the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee may withhold the recognition under the provisions of Section 17(1) of the NCTE Act.
8. Please acknowledge receipt of this order together with its enclosures.

The Manager,
Government of India,
Department of Publications, (Gazette Section),
Civil Lines,
Delhi - 110054.

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7. The Under Secretary (Computer Cell), National Council for Teacher Education, I.P.Estate, I.G.I.Stadium, New Delhi.
8. The Computer Cell (NRC), Jaipur.

By Order

Under Secret

Under Secret



Northern Regional Committee
राष्ट्रीय अध्यापक शिक्षा परिषद
 (भारत सरकार का एक विधिक संस्थान)
उत्तर क्षेत्रीय समिति

F.NRC/NCTE/T-7/UP-2499/2008

40465-48

Date: 4 MAR 2008

APN 04437

**TO BE PUBLISHED IN THE GAZETTE OF INDIA EXTRAORDINARY
 ORDER**

WHEREAS in terms of Section 15(1) of the NCTE Act, Cosmos College of Education, K.No. 173, VIII.-Mohiyapur, P.O. - Surajpur, Noida, G.B. Nagar, U.P. has submitted an application (code No. 04437) to the Northern Regional Committee of NCTE for grant of recognition B.Ed Course of one year duration with an additional intake in existing B.Ed. course of 100 (One hundred Only) students.

2. AND WHEREAS on scrutiny of the application submitted by the institution, the documents attached therewith the affidavit and the input received from the visiting team in the form of report and videography, the Committee is satisfied that the institution/society fulfills the requirements under the provisions of NCTE Act, rules and relevant Regulations including the Norms and Standards for the Secondary Teacher Education programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.

3. NOW, THEREFORE, in exercise of the powers vested under Section 15 (3) (a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition Cosmos College of Education, K.No. 173, VIII.-Mohiyapur, P.O. - Surajpur, Noida, G.B. Nagar, U.P. for conducting B.Ed. Course of one year duration with an additional intake in existing B.Ed. course of 100 (One hundred Only) (one unit), thereby making the total intake of the institution to 200 (Two hundred only) (Two Unit) under clause 7(12) of Regulation dated 13.01.2006 subject to fulfilment of the following:

- (i) The institution shall within one month of the receipt of recognition order, convert the endowment fund account into a joint account to be operated along with an official of the Northern Regional Committee.
- (ii) The institution shall comply with the various other norms and standards prescribed in the NCTE regulations, as amended from time to time.

4. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UCC and the State Government etc, wherever applicable.

5. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along the statement of annual accounts duly audited by a Chartered Accountant.

6. If the institution infringes any of the aforesaid conditions or any of the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee may withdraw the recognition under the provisions of Section 17(1) of the NCTE Act.

Cont...2



कार्यालय : 4-46, शाही पथ, टिक नगर, जयपुर-302004 (उपमहानगर)
 कार्यालय : 4-46, शाही पथ, टिक नगर, जयपुर, जयपुर, जयपुर, जयपुर, जयपुर, जयपुर, जयपुर, जयपुर
 Phone No. : 0141-262001 (O), Telefax No. : 0141-2620116 (RD)

Office : A-46, Shahi Path, Tikar Nagar, Jaipur-302004 (UPMahanagar)
 Jurisdiction : U.P., Uttaranchal, Delhi, Haryana, Punjab, Chandigarh, NCT of Rajasthan
 E-mail : nrc@ncte.in.org • Website : http://www.ncte.org, www.ncte.org.in

10/11 P.

::02::

7. The Institution shall maintain & update the Website as per provisions of NCTE Regulations.
8. The staff appointed is to be recruited by the affiliating body and the copy of same is to be submitted to this office for records.

By order,

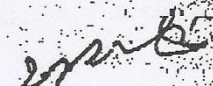

(Dr. Ajit Singh Rana)
Regional Director

To,

The Manager to Govt. of India
Department of Publications, (Gazette Section)
Civil Lines, Delhi-110 054

Copy to

1. The Principal, Cesma, College of Education, K.No. 179, VIII.-Mohiyapuri, P.O. —
Shah-Jahan, Noida, G.T. Road, U.P.
2. The Secretary, Govt. of U.P. (Deptt. of Higher Education), Secretariat, Lucknow, U.P.
3. The Registrar, Ch. Charan Singh University, Meerut, U.P.
4. The Secretary, Dept. of Elementary Education and Literacy, Ministry of Human Resource
Development, Govt. of India, Shastri Bhawan, New Delhi-110 001,
5. The Director, Directorate of Higher Education, I/C TEACHER EDUCATION, CIVIL LINES,
Directorate, Allahabad, (U.P.).
6. The IIS (Computer), National Council for Teacher Education, Shastri Bhawan, Wing-II,
Bahadurshah Zafar Marg, New Delhi-110 002.
7. Office order file/instruction file.


(Regional Director)

.. M/c

चौ० चरण सिंह विश्वविद्यालय, मेरठ
CH. CHARAN SINGH UNIVERSITY, MEERUT

कुलाधिपति
CHANCELLOR



मुख्य
महोदय
R.R. BHAVAN
LUCKNOW

संख्या:ई०स०-११५/जी०एस०

दिनांक 11 / 8 / 2006

आदेश

कॉसमॉस कॉलेज ऑफ एजुकेशन, मोहियापुर, नोयडा, गौतमबुद्ध नगर को स्वयंसेवक पोषित योजनामार्गत स्नातक स्तर पर शिक्षा संकाय के बी०एड० पाठ्यक्रम में 100 छात्रों की प्रवेश क्षमता के साथ 30प्र० राज्य विश्वविद्यालय अधिनियम, 1973 की धारा-37(2) के "परन्तुक" के अधीन दिनांक 1-7-2004 से एक वर्ष की अवधि हेतु सम्बद्धता की स्वीकृति प्रदान की गयी थी।

उल्लेखनीय है कि मुख्य सचिव, 30प्र० शासन के पत्र संख्या-4607/70-2-2004-3(19)/2004 दिनांक 4-1-2005 के क्रम में मण्डलायुक्त, मेरठ मण्डल द्वारा संस्था की जाँच करायी गयी। जाँच के समय संस्था में पायी गयी कमियाँ/अनियमितताओं को दृष्टिगत रखते हुए शासन द्वारा उक्त संस्था की सम्बद्धता 30प्र० राज्य विश्वविद्यालय अधिनियम, 1973 की धारा-37(9) के अन्तर्गत समाप्त किये जाने का प्रस्ताव प्रेषित किया गया। संस्था एवं विश्वविद्यालय द्वारा प्राप्त आख्या के सम्यक विचारोपरान्त आदेश संख्या: ई०स०-415/जी०एस० दिनांक 23-03-2006 के द्वारा संस्था को बी०एड० पाठ्यक्रम में सत्र 2004-05 हेतु सम्बद्धता प्रदान किये जाने की पूर्ण अनुज्ञा प्रदान नहीं की गई।

संस्था द्वारा प्रस्तुत प्रत्यावेदन पर विश्वविद्यालय द्वारा प्रेषित की गयी गयीनतम् आख्या दिनांक 30-06-2006 को दृष्टिगत रखते हुए सम्यक विचारोपरान्त आदेश संख्या: ई.स०-415/जी.एस. दिनांक 23-03-2006 जिसके द्वारा संस्था को बी०एड० पाठ्यक्रम में शिक्षण सत्र 2005-06 से सम्बद्धता प्रदान किये जाने हेतु पूर्ण अनुज्ञा प्रदान नहीं की गई थी. को विरस्त किया जाता है तथा 30प्र० राज्य विश्वविद्यालय अधिनियम, 1973 की धारा-37(2) के अधीन कॉसमॉस कॉलेज ऑफ एजुकेशन, मोहियापुर, नोयडा, गौतमबुद्ध नगर को स्वयंसेवक पोषित योजनामार्गत स्नातक स्तर पर शिक्षा संकाय के बी०एड० पाठ्यक्रम में शिक्षण सत्र 2005-06 (दिनांक 1-7-2005) से 100 छात्रों की प्रवेश क्षमता सहित सम्बद्धता की स्वीकृति प्रदान करने हेतु विश्वविद्यालय/संस्था को निर्देश दिया जाता है कि भविष्य में उनके द्वारा आरक्षण नियमों का विधिवत् पालन किया जायेगा तथा सम्बद्धता हेतु निर्धारित समस्त शर्तों एवं मानकों की पूर्णता एवं गिरमतरता सुनिश्चित की जायेगी अन्यथा संस्था के विरुद्ध नियमानुसार विधिक कार्रवाई भी जायेगी।

६०
(टी० वी० राजेस्वर)
कुलाधिपति

प्रतिलिपि निम्नलिखित को सूचना एवं आवश्यक कार्यवाही हेतु प्रेषित:-

- 1- कुलपति, चौ० चरण सिंह विश्वविद्यालय, मेरठ।
- 2- सचिव, 30प्र०शासन, उच्च शिक्षा विभाग, लखनऊ।
- 3- क्षेत्रीय निदेशक, राष्ट्रीय अध्यापक शिक्षा परिषद, 46-ए, शांतिपथ निलकनगर, नयापूर।
- 4- प्रबन्धक/प्राचार्य, कॉसमॉस कॉलेज ऑफ एजुकेशन, मोहियापुर, नोयडा, गौतमबुद्ध नगर।

Chairman
Cosmos College of Education
Vill. Mohiyapur, No. 3 B Nagar

(सि. व. म.)
कुलाधिपति के पसुखा अंगिका
Chairman
Cosmos College of Education
Vill. Mohiyapur, No. 3 B Nagar

चौधरी चरण सिंह विश्वविद्यालय, मेरठ
Ch. Charan Singh University, Meerut



पत्रांक : सम्बद्धता 33
दिनांक : 15 अप्रैल 2009

सेवा में,
कुलसचिव
डा० भीमराव अम्बेडकर विश्वविद्यालय,
आगरा

महोदय,

कॉसमॉस कालेज ऑफ एजुकेशन, मोहियापुर, नोएडा (गौतमबुद्ध नगर) को माननीय प्राध्यापिका महोदय के पत्र संख्या-ई0स0 1154/जी0एस0, दिनांक 11.08.2006 के द्वारा 100 सीटों की प्रवेश क्षमता सहित सत्र 2005-2006 से सम्बद्धता एवं शासन के पत्र संख्या सम्ब0-112/सफा-2-2008-2 (143)/2008 दिनांक 17.04.2008 के द्वारा बी0एड0 पाठ्यक्रम में 100 अतिरिक्त सीटों की प्रवेश क्षमता सहित सत्र 2007-2008 से सम्बद्धता की स्वीकृति प्राप्त है।

अतः उक्त संस्थान का नाम सत्र 2008-2009 की काउन्सिलिंग में सम्मिलित करने का कष्ट है।

संलग्नक :- उपर्युक्त

भवदीय

कुलसचिव

Name of Observer : Seema Rani
 Name of Pupil Teacher : Monika
 Topic : Poofine

Supervision (पर्यवेक्षण)

Rating: A-Excellent B- Very Good C-Good D-Satisfactory E-Unsatisfactory
 मापनी उत्कृष्ट अति उत्तम उत्तम संतोषप्रद असंतोषप्रद

S. No.	Points of Supervision	Rating	Suggestion for improvement
1	Creating situation for introducing the lesson. (पाठ प्रस्तावना परिस्थिति का निमोण) • Greeting (अभिवंदन) • B. B. entries (ब्लैकबोर्ड प्रविष्टियाँ) • Well dressed and Equipped (समुचित बेशभूषा एवं साज सज्जा युक्त) • Report (सोहाद)	B	
2	Introduction (प्रस्तावना) • Based on illustration/poetry/short story/Demonstration(द्रष्टान्त/प्रश्न/कविता लघुकथा प्रदर्शन पर आधारित) • According to previous knowledge(पूर्व ज्ञान के अनुसार) • According to class level(कक्षा स्तर के अनुरूप) • Related to content (विषय - वस्तु सम्बन्ध)	C	
3	Managing class room (कक्षा- कक्षा प्रबंध) • Class Discipline(कक्षा अनुशासन) • Class Arrangement(कक्षा- कक्षा व्यवस्था)	C	
4	Presentation (प्रस्तुतिकरण) • Systematic(व्यवस्थित) • Teacher-student Interaction(छात्र- अध्यापक अन्तः क्रिया) • Teacher narration(शिक्षक उद्बोधन) • Accepting pupils response(छात्र- अनुक्रिया ग्राहता) • Confidence(आत्मविश्वास)	C B C B	
5	Teaching Aids (शिक्षण सहायक सामग्री) a. Use of pointer/Chalk/Duster/R.B.B.(संकेतक, खडिया, झाडन, लपेटशयमपट्ट, शयमपट्ट का समुचित उपयोग) b. Use of real objects charts/ models and other (प्रत्यक्ष वस्तु चार्ट प्रतिमान एवं अन्य का उपयोग)		
6	Lesson Plan (पाठ योजना) • Checked(निरीक्षित) • Systematic (व्यवस्थित) • Writing objective in behavioral term(व्यवहारगत उद्देश्यो का लेखन) • Importance of students Activity(छात्र क्रिया को महत्त्व) • According to the student level(छात्र स्तर के अनुकूल) • Appropriate display of teaching aids(शिक्षण सहायक सामग्री का उचित प्रदर्शन)	V B C D	Student should be actively Participated in class
7	Use of teaching skill (शिक्षण कौशल का उपयोग) a. Questioning skill(प्रश्न कौशल) b. Explanation skill(व्याख्या कौशल) c. B.B. Skills(शयमपट्ट कौशल) d. Illustration skill (दृष्टान्त कौशल) e. Demonstration Skill (प्रदर्शन कौशल) f. Stimulus Vitiation skill(उद्दीपन परिवर्तन कौशल) g. Evaluation(मूल्यांकन) h. Closure(समापन)		

मोनिक्
 P. T. Signature

Seema Rani
 Observer Signature

Name of School Teacher *Komal Chauhan* Class — 7th
 Name of Pupil Teacher *Yogyata* Subject — संस्कृत
 Supervision (पर्यवेक्षण बिन्दु) Topic — भ्रम विद्यालयः

(Rating) : मापनी	A-Excellent उत्कृष्ट	B-very Good अति उत्तम	C-Good उत्तम	D-Satisfactory संतोषप्रद	E-Unsatisfactory असंतोषप्रद
S.No. क्र०स०	Points of Supervision (पर्यवेक्षण बिन्दु)			Rating मापनी	Suggestions for improvement सुधार हेतु सुझाव
1.	Creating situation for introducing the Lesson (पाठ प्रस्तावना हेतु परिस्थिति का निर्माण) • Greeting (अभिवादन) • B.B enties (श्यामपट्ट अक्षरिकाएँ) • Well dressed and Equipped (समुचित वेशभूषा एवं साज सज्जा युक्त) • Report (संवाद)			B	<i>well dressed.</i>
	Introduction (प्रस्तावना) • Based on illustration/Poetry/Short Story / Demonstration (दृष्टान्त/प्रश्न/कविता/लघुकथा/प्रदर्शन पर आधारित) • According to Previous Knowledge (पूर्व ज्ञान पर) • According to Class Level (कक्षा स्तर के अनुरूप) • Related to Content (विषय वस्तु सम्बन्ध)			A	
	Managing Class Room (कक्षा-कक्ष प्रबन्ध) a) Class Discipline (कक्षा अनुशासन) b) Class Arrangement (कक्षा-कक्ष व्यवस्था)			B	
	Presentation (प्रस्तुतीकरण) • Systematic (व्यवस्थित) • Teacher - Student Interaction (छात्र-अध्यापक अन्तः क्रिया) • Teacher Narration (शिक्षक उद्बोधन) • Accepting Pupils's Response (छात्र अनुक्रिया ग्रहण) • Confidence (आत्मविश्वास)			B	
	Teaching Aids (शिक्षण सहायक सामग्री) a) Use of Pointer/Chalk/Duster/R.B.B. (सकेलक, खाटिया, झाड़न, सफेदश्यामपट्ट, श्यामपट्ट का समुचित उपयोग) b) Use of Real Objectes Charts / Models ans others (प्रत्यक्ष वस्तु/चार्ट, प्रतिमान एवं अन्य का उपयोग)			D	<i>Teaching aid should be in big size.</i>
	Lesson Plan (पाठ योजना) • Checker (निरीक्षण)- • Systematic (व्यवस्थित) • Writing objectives in Behavioural terme (व्यवहारगत उद्देश्यों का लेखन) • Importance to Students' Activity (छात्र क्रिया को महत्त्व) • According to the Students level (छात्र स्तर के अनुकूल) • According Display of Teaching Aids (शिक्षण सहायक सामग्री का उचित प्रदर्शन)			✓ A	
	Use fo Teaching Skill (शिक्षण कौशलों का उपयोग) a) Questioning Skill (प्रश्न कौशल) b) Explanation Skill (व्याख्या कौशल) - c) B. B. Skills (श्यामपट्ट कौशल) d) Illustration Skill (दृष्टान्त कौशल) e) Demonstration Skill (प्रदर्शन कौशल) f) Stimulus Variation Skill (उद्बोधन परिवर्तन कौशल) g) Reinforcement Skill (पुनर्बलन कौशल) h) Evaluation (मूल्यांकन) I) Closure (समापन)			B	

P.T. Signature
Yogyata Bandy

Komal Chauhan
Supervisor's Signature